



Aleksandra
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Effective communication with student

part 3



Effective communication with student

part 3

Course Outline

- Module 1
30.11.2021 g.17:00-19:00
- Module 2
02.12.2021 g.18:00-20:00
- **Module 3**
07.12.2021 g.17:00-19:00
- Module 4
09.12.2021 g.17:00-19:00



Effective communication
with student

part 1

Presentation Outline

- Small talk
- Flash back
- Communication from the equal chairs
- Information overload and the mechanism of the attribution error in communication. How the brain leads communication "astray"
- Foundations of proper communication





Effective communication with student - part 2

Communication killers by Gordon



Effective communication with student – part 2

Avoiding



Effective communication with student - part 2

Judging



Effective communication with student - part 2

Authority



Effective communication with student – part 3

Transactional analysis







Effective communication with student – part 3

Transactional analysis

A minimalist room with three chairs and three pendant lights. The room has a light-colored wooden floor and a wall with vertical wood paneling. Three pendant lights hang from the ceiling, and three chairs are arranged in a row. The chairs are made of light-colored wood and have a simple, modern design. The text 'Parent Child Adult' is centered in the room.

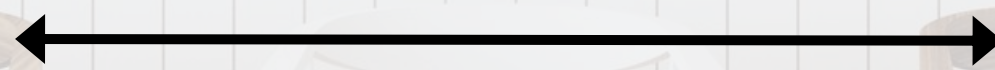
Parent
Child
Adult

Communication from the equal chairs

Parent
Child
Adult



Parent
Child
Adult



Communication from the equal chairs

Parent
Child
Adult

Parent
Child
Adult



Effective communication with student - part 3

Parent triggers a child behavior



Effective communication with student – part 3

Communication from the equal chairs



Effective communication with student – part 3

Attribution failure

:)



Attribution

explaining the reasons of your
or other people's behavior

FACT

to hold the hair
have eyes closed
damaged cloths
drawing figures while lecture
two students whispering
while I speak

JUDGMENT

to play with the hair
to sleep
somebody is poor
being not interested
being not interested
slandering me

Attribution

explaining the reasons of your
or other people's behavior

using your personal, your own
perspective

**ATTRIBUTION
FAILURE**



**COMMUNICATION
MISUNDERSTANDING**

Effective communication with student – part 3

Attribution failure

Where it is coming from







PROCEDURAL
MEMORY



LONG TERM
MEMORY




12x37



12x37

FAST BRAIN

SLOW BRAIN



ATTRIBUTION
FAILURE
PROTECTS OUR
BRAINS AGAINST
OVERLOADING

Effective communication with student - part 3

Communication foundations



Effective communication with student – part 3

Communication foundations

Listen



Effective communication with student – part 3

Communication foundations



Do not interrupt

Effective communication with student – part 3

Communication foundations

Put away "I'm right"

Effective communication with student – part 3

Communication foundations

*How Your
Communication
Empowers the Student*



Effective communication with student – part 3


Communication foundations



what do you
associate me with?

**LESSONS
LEARNED**





HOME

WORK



THANK
YOU! 😊